

ANSWERS

Homework Book 4 Stage 8

1. Put **plural forms** of the **nouns** and the **third person singular of verbs**.

kiss *kisses*

do *does*

dish *dishes*

kiss *kisses*

hero *heroes*

box *boxes*

bus *buses*

fly *flies*

lady *ladies*

preach *preaches*

size *sizes*

rush *rushes*

church *churches*

serve *serves*

2. Explain the meaning of the following **idioms**.

Hit the nail right on the head – *to say something exactly to the point*

Pull someone's leg – *not telling a person the truth, just for a laugh or for amusement*

Put one's foot down – *to be very determined in stopping something*

Watch one's step – *be careful*

Look before you leap – *think carefully before you do anything which is uncertain*

Drop a line – *write a short letter*

I don't know if I'm coming or going – *I am confused (by so much that is happening)*

Fall to pieces – *to lose control of oneself*

Kill two birds with one stone – *to do two things at the same time and so save time and energy*

In one ear and out the other – *doesn't listen*

See red – *become very angry*

3. Put the plural form of these nouns ending in „f” or „fe”.

leaf *leaves*

loaf *loaves*

shelf *shelves*

cliff *cliffs*

4. Complete the sentences using **Relative pronouns (that, what, which, who, whom, whose)**.

This is the car *that/which* I borrowed from my friend.

This is the man *who* I met yesterday.

The woman *who* I met knows my sister.

That is the girl *who* lent me a book.

This is a song *that/which* I like.

The guy *whose* motorbike I repaired lives next door.

5. Write the **feminine forms** of the following nouns.

Actor – *actress*

Host – *hostess*

God – *goddess*

Waiter – *waitress*

Widower – *widow*

6. Give the **three forms** of the following verbs.

spoil – *spoilt- spoilt*

bind – *bound- bound*

shoot – *shot- shot*

lay – *laid- laid*

steal – *stole- stolen*

ring – *rang- rung*

7. Use the definite (**the**) or an indefinite article (**a, an**) where necessary.

What *a* book!

Mr. Brown comes from England.

The students in our school are nice.

It is hard to climb *the* Himalayas.

8. Put the right form „**used to**” or „**am/is used to**”.

I *used to* go to the cinema every Saturday.

I *am used to* cold weather.

I *used to* see my friend quite often.

He *is used to* hard work.

9. Use the correct form of the verbs in these „**wish**” sentences (wish+past tense).

I wish you *were* (to be) here.

He wishes you *were able to* (able) speak English much better than you do.

I wish I *were* (to be) a millionaire.

I wish I *were* (to be) taller.

10. Translate into Hungarian

envelope *boríték*

education *oktatás*

discussion *megbeszélés*

reason *ok, indok*

regular *szabályos*

collection *gyűjtemény*

meeting *értekezlet, gyűlés*

observation *megfigyelés*

payment *fizetség, fizetés*

profession *szakma*

support *támogatás, ellátás*

society *társadalom, társaság*

monument *emlékmű*

to respect *tisztelni*

to advice *tanácsot adni*

production *termelés*

concern *aggodalom*

poison *méreg*

attraction *varázss*

unemployment *munkanélküliség*

competition *verseny*

efficient *hatékony*

postpone *elnapol, elhalaszt*

to share *megoszt*

agreement *egyezség, megegyezés*

tragedy *tragédia*

probably *valószínűleg*

conscious *tudatos*

to combine *összevonni*

depend *függ valamitől*

actual *valódi, tényleges*

type *típus, gépel*

obligation *kötelezettség, tartozás*

to retire *nyugdíjba megy, visszavonul*